

# COASTAL CLASSROOM SPRING 2019 INTERNSHIP STUDENT APPLICATION

#### What is Coastal Classroom?

City Parks Education has been offering interdisciplinary environmental education programs in schools and parks since 1992. The *Coastal Classroom* after-school program focuses on coastal ecology, water quality, urban waterfront restoration and preservation on the **NYC waterfront**, with sites in Inwood Hill Park in Manhattan, Shoelace Park in the Bronx and Kaiser Park in Coney Island. *Coastal Classroom* will provide after-school programming for up to 30 middle school students at each of the 3 locations, using site-specific inquiry-based lessons to stimulate meaningful learning experiences in their own communities.

Between March and June, the *Coastal Classroom* after-school program will engage middle school students in coastal ecology and maritime training, through instruction as well as trips to coastal areas and visits to organizations performing similar work.

CPF has developed this fellowship opportunity for ambitious 11<sup>th</sup> or 12<sup>th</sup> grade high school students to gain hands-on experience and explore the environmental education sector while helping to promote stewardship of our waterways and coastal areas. Selected interns will gain valuable work experience, putting their knowledge and skills to use while expanding their knowledge of the field. This internship is a **paid** position.

## The Coastal Classroom internship is an exciting opportunity. High school students who complete the apprenticeship will:

- 1. Learn more about coastal ecology
- 2. Receive training in program facilitation and peer instruction
- 3. Facilitate activities and provide instruction for groups of upper elementary and middle school-aged peers
- 4. Earn paid spring (and possibly summer)employment
- 5. Learn valuable skills that will help them in the workplace for years to come

#### Do I qualify for the Coastal Classroom internship program?

To be selected, you must be enrolled in High School and:

- Be at least 16 years old (by March 1, 2019)
- Demonstrate basic knowledge of coastal ecology
- Have an interest in working with upper elementary and middle school-aged students
- Commit to attending the training and internship work schedule

#### When does the spring internship begin?

• Training will take place in March and the program will run one afternoon per week at your assigned site



#### What time commitment does the spring internship involve?

- Interns will be placed at one of 3 locations:
  - o Kaiser Park in Coney Island
  - o Inwood Hill Park in Manhattan
  - o Shoelace Park in the Bronx
- Internships will begin in March and last 12 14 weeks, depending on the site
- Interns will work a total of 3-6 hours per week
- Interns will earn a minimum hourly wage of \$15/h for the spring internship.

### What are the responsibilities of the interns?

- Work as team members to assist lead educator, primarily on site
- Help lead groups of middle school students in developmentally appropriate lessons about marine ecology and/or rowing (rowing at Kaiser Park only)
- Support lead educator to complete occasional office work, such as assisting in lesson preparation, inventorying and other related tasks as needed
- Contribute to an ongoing blog for the CPF website and support the gathering of materials and anecdotes for our Facebook page
- Assist with data collection and recordkeeping.
- Help maintain, repair and protect boats, tools, and equipment, including waders, nets, buckets, water quality kits and other gear
- Assist in quick setup and breakdown, including moving heavy equipment (waders, nets, moving cart) and other physically-involved tasks

#### What qualifications do I need to meet to be a part of the program?

- Strong interest and basic knowledge of coastal ecology, such as marine ecosystems, marine life, data collection, and data analysis.
- On-water experience including basic navigational skills
- Commitment to helping younger students develop an interest in marine ecology
- Commitment to punctuality and attendance
- Ability to work independently and as part of a team essential
- Willingness to develop new skills and "can do" attitude required
- A desire to work outdoors from March to June
- Willingness to assist fully with physical aspects of setup and breakdown of the site to the extent of your ability
- Commitment to Coastal Classroom's mission

#### How do I submit my application?

Mail your completed paper application to the address above, fax it to the number above, or email a digital copy to Igonzalez@cityparksfoundation.org.

#### When is my application due?

We will review applications until positions are filled and will start conducting interviews in February.

**How do I know I've been selected?** Upon reviewing your application, apprenticeship supervisors will contact you only if you have been selected for an interview.



# COASTAL CLASSROOM SPRING INTERNSHIP STUDENT APPLICATION CHECKLIST

Date	
Student l	Name
A comple	ete application package includes:
1.	Coastal Classroom Student Application (pg. 4-6)
2.	Parent / Guardian Consent: Photo/Video/Interview (pg. 8)
3.	References (see pg 7)



# COASTAL CLASSROOM HIGH SCHOOL INTERNSHIP STUDENT APPLICATION

Read the entire application and complete it thoroughly. There are limited spaces available. Decisions will be based on your complete application and interview. Please type or print legibly.

#### **GENERAL APPLICANT INFORMATION**

Name:		
Address:		Apt. No:
Borough:		Zip:
Email:		
Phone:	Best way to reach you:	
What subway lines are near your home?		
What bus lines are near your home?		
High school you currently attend:		Grade :
Your OSIS #:	Borough	of your high
Birth Date: month/date/year	Age:	Gender:
Parent or Guardian Contact Information		
Name:		
Email:		
Emergency Contact Information		
Name:		
Email:		Phone:





### **SITE PREFERENCE**

Location	
Kaiser Park, <b>Coney Island,</b> <b>Brooklyn</b>	
Inwood Hill Park, <b>Inwood,</b> <b>Manhattan</b>	
Shoelace Park, <b>Wakefield</b> , <b>Bronx</b> .	

	Bronx.				
		•			
Inte	TERNSHIP AVAILABILITY ernship training will begin in Ma work during the afterschool fro		will continue u □ Yes	ntil June. Are you ava □ No	ilable
wit	owill be placed as close to hon hin your home borough or out. ghborhood for the internship?	side of it. Are you com	•	=	travel
<b>WORK EXPERIENCE &amp; EXTRACURRICULAR ACTIVITIES</b> Please list all extracurricular activities (lessons, volunteer, after-school, religious, team & recreational sports, etc.) you are currently involved in:					
Do	you have a job right now?	□ Yes	□ No		
If y	es, where:				
	v many hours do v work a week:	What is your position?			
Do	you have experience working	with younger kids? (e.g.	babysitting, v	olunteer work) ¤Yes	□No
If y	es, please describe: —————				

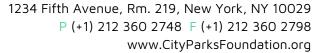




### **SHORT ANSWER QUESTIONS**

**Please answer the questions in at least 2-3 sentences below.** Your answers should tell us a little about you. If you need more space to write or type your answers, you can also attach a separate piece of paper.

Why do you want to be a Coastal Classroom intern?		
What are your <i>related</i> skills and strengths?		
What are your favorite subjects, hobbies, activities and interests?		





<b>REFERENCE</b> Please ask one school teacher to provide their contact as a recommendation for the internship.		
Name:		
Email:	Phone :	
<ul> <li>APPLICANT AND PARENT AGREEMENT</li> <li>I understand that if I am selected to participate in the Coastal</li> <li>The time commitment is 12-14 weeks in the spring</li> <li>I will receive the New York state minimum hourly wage of internship.</li> </ul>	·	
Student Name:		
Signature:	Date:	
I am the parent/legal guardian of participation in Coastal Classroom internship program based of confirm that my son/daughter is available during the dates of he/she is selected, I will support him/her to attend on time ea	on the conditions listed above. I otlined in the application and that if	
Parent or Guardian Name: Parent or Guardian Signature:		



## **PHOTO / VIDEO / INTERVIEW CONSENT**

I certify that I am the parent or legal guardian of \_\_\_\_\_\_, whose date of

To be completed and signed by a parent or guardian.

birth is	name of child	
month/day/year		
representatives, newspaper and may be present to document the	ssroom Internship program takes place away from school. Media television reporters, photographers, and public-relations personnel program. In some cases, they may interview and/or photograph otographs, videos, and interviews will only be used to promote City of Classroom program.	
Classroom events and activities	be photographed or otherwise recorded during Coastals, and for any and all such photographs to be displayed by City partners in any medium (books, newsletters, websites, etc.), or developed.	
named below, to be interviewed documents about City Parks Four will not own rights to the resultin agree to the use of my daughter	llow my son or daughter, or child for whom I am the legal guardian, and/or photographed and/or videotaped for promotional or news ndation's Coastal Classroom program in parks. I understand that I g text, photography or video, or any benefits derived therefrom. I 's/son's/legal guardian's image, name, and/or voice by City Parks discussing City Parks Foundation programs and waive rights to fees	
Signature of Parent or Guardian	Date	
I <b>DO NOT give permission for my child to be photographed or otherwise recorded during Coastal Classroom</b> events and activities. As a result, my child may not be able to participate in some events and activities.		
Signature of Parent or Guardian	Date	