

## **City Parks Foundation Education**

<b>JOB:</b>	Four Part-Time Media Arts Educators for Afterschool Programs in Manhattan and Brooklyn
<b>START DATE:</b>	March –June 2015 (program begins again in September.) Min. 36 weeks per school year at 15 hours per week Plus up to 100 hours of planning and supervision throughout the school year
<b>SALARY:</b>	\$20/hr

### About City Parks Foundation

City Parks Foundation (CPF) is the only independent, non-profit organization to offer programs in parks throughout the five boroughs of New York City. CPF works in over 700 parks citywide, presenting a broad range of free arts, sports and education programs and helping citizens to support their parks on a local level. Our programs and community-building initiatives reach more than 600,000 New Yorkers each year, contributing to the revitalization of neighborhoods throughout New York City.

This is an exciting time of growth for CPF Education. For over 20 years, CPF Education has promoted experiential learning in environmental science and media arts, connecting kids to parklands as learning laboratories. In 2013, CPF Education developed a comprehensive strategic plan. Our vision is to foster year-round, long-term engagement of youth from targeted, high-needs communities in our five program areas: Seeds to Trees, Learning Gardens, Green Girls, Coastal Classroom and Youth Made Media.

A key strategy to achieve this vision is a significant expansion of out-of-school time programs. Ultimately, all our programs will have afterschool initiatives and Summer Institutes for middle schoolers that lead to credit-bearing apprenticeships and paid internships for high schoolers. Together, these initiatives will create a pipeline for youth to study urban ecology and technology throughout adolescence, thereby opening new STEM interests, employment opportunities, college possibilities and career options.

### About the Position

Four part-time Media Arts Educators will teach M-F from 3-6pm at comprehensive afterschool program in Manhattan (Upper West Side) and Brooklyn (Red Hook and Bed Stuy). The Media Arts Educators report to the Partnership Manager at each site, who reports to the Director of Media Arts or Director of Youth Development.

The afterschool program combines instruction in homework help, environmental science, media arts and healthy living. The environmental science and media arts “clubs” allow youth to explore and interpret the natural world as scientists and media artists. The Media Arts Educators will deliver lessons in a range of media artforms, such as photography, videography, stop-motion animation, etc. They promote positive youth development alongside the development of creativity and academic skills.

The Media Arts Educator instructs 15 youth in homework help and runs the Media Arts Clubs, each with 15 students. Depending on the site, media arts educators also engage youth in additional art “clinics”, when students can hone related art skill of interest to them. All activities combine indoor and outdoor education experiences. Weekly “Fieldwork Fridays” take students outdoors for service learning and physical activities such as hiking.

In addition to 15 hours of direct instruction per week, throughout their employment with CPF, the Media Arts Educators will participate in:

- Up to eight six-hour planning sessions to develop lessons and reflect on student work
- Six CPF Education staff meetings (two hours each) which focus on skills and knowledge development in education and youth development
- Two relevant, offsite professional development workshops of your choosing
- Up to two hours of supervision each week (group and individual)

#### **KEY RESPONSIBILITIES**

- Work with the Partnership Manager and other frontline educators to implement curricula, lessons and provide assessment for afterschool program.
- Lead homework help, Monday – Thursday
- Plan and lead media arts clubs, Monday – Thursday
- Collaborate with the environmental educators to align science and technology learning
- Participate in planning and implementation of weekly Fieldwork Fridays.
- Continually investigate best practices through your own professional development
- Participate in staff meetings, trainings, and events as required

#### **QUALIFICATIONS**

- Bachelor's Degree in Education, Media Arts or related field required; Master's preferred
- Diverse media arts skills, such as photography, videography and stop-motion animation are essential.
- Min. of 5 years in media arts education, preferably in out-of-schooltime settings
- Demonstrated ability to construct and deliver experiential learning for adolescents with diverse abilities
- Experience teaching outdoors with ability and willingness to do so in heat, cold, light rain, etc.
- Experience with curriculum development and tracking student learning
- Deep commitment to positive youth development
- Valid driver's license a plus.
- Self starter with positive, can-do attitude and ability to communicate effectively
- Willingness to work some weekends on an irregular basis.
- Bilingual a strong plus

#### **Application Procedures:**

Interested candidates should send the following documents, via email, to Cyrille Phipps, Director of Media Arts for City Parks Foundation. Please put Media Arts Educator in the subject line.

[education@CityParksFoundation.org](mailto:education@CityParksFoundation.org)

- Resume
- 1 page cover letter that thoughtfully explains your interest in and experience relevant to this position

**Deadline for applications: February 2, 2015.** Only those individuals we select to be interviewed will be contacted. No phone calls, please.